



St George's Central C.E. Primary School & Nursery

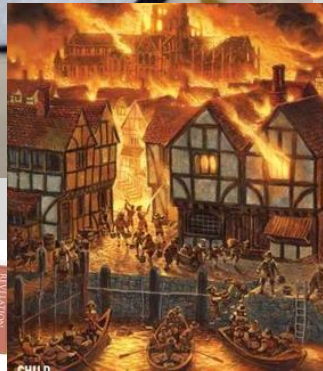
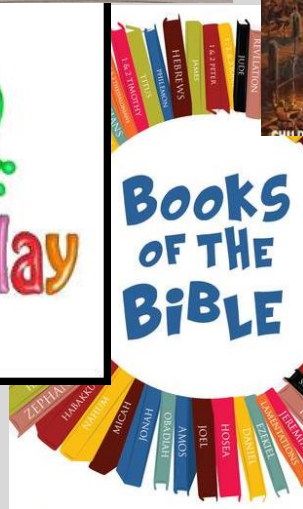
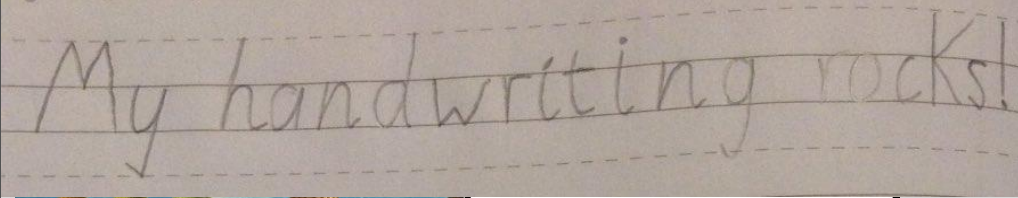
'Never settle for less than your best'

Welcome to Y1TL

We aim to provide a smooth transition into Key Stage 1 by building on the foundations of the children's experiences in the Early Years Foundation Stage. We will gradually develop a more formal approach to learning and encourage children's independence, particularly in the key skills of reading, writing and maths. However we always ensure that the children have all the support that they need both in lessons and in terms of pastoral care.

Twitter: @MrsLSGC

Curriculum



- We offer a rich and varied curriculum and aim to provide practical experiences for the children to aid their learning.
- We use 'knowledge organisers' in all of our subjects which show the key facts and vocabulary required to be learnt by the end of the unit of learning. These are available on the 'Knowledge Organisers' section of our website.

Home Learning

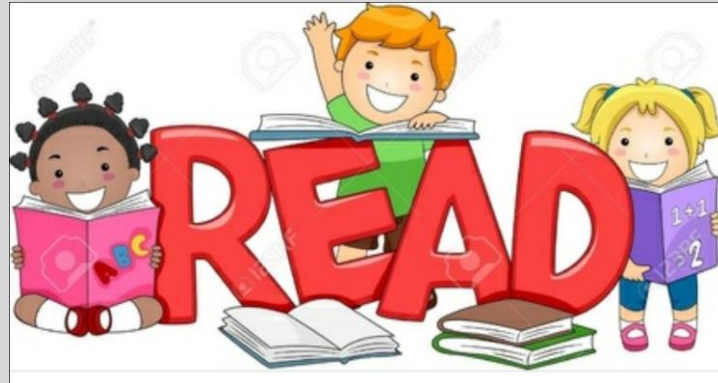
◦ Spellings

Common exception words for Year 1

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 1 (age 6).

the	we	pull
a	no	full
do	go	he
to	so	me
today	by	she
of	my	house
said	here	our
says	there	friend
are	where	school
were	love	put
was	come	push
is	some	you
his	one	your
has	once	they
I	ask	be

◦ Reading



◦ Big Maths

Name:

Total Recall 2 - 30 seconds

BIG MATHS...
★ BEAT THAT! ★

My 'Beat That' score was...

~~17~~

$9 + 9 =$	$8 + 8 =$	$2 + 8 =$
$3 + 7 =$	$6 + 2 =$	$6 + 6 =$
$5 + 2 =$	$7 + 7 =$	$7 + 2 =$
$6 + 3 =$	$4 + 3 =$	$1 + 9 =$
$9 + 2 =$	$5 + 5 =$	$4 + 2 =$
$4 + 6 =$		$5 + 3 =$

TR2
1

Big Maths Beat That

Name:

My 'Beat That' score was...

BIG MATHS...
BEAT THAT!

Total Recall 2 - 30 seconds

17

9 + 9 =	8 + 8 =	2 + 8 =
3 + 7 =	6 + 2 =	6 + 6 =
5 + 2 =	7 + 7 =	7 + 2 =
6 + 3 =	4 + 3 =	1 + 9 =
9 + 2 =	5 + 5 =	4 + 2 =
4 + 6 =		5 + 3 =

TR2
1

- The 'Big Maths Beat That' tests are sent home every week and are used to help children to develop a rapid recall of number facts.
- Children can take their time with the tests at home and at this stage in the year, I would encourage them to use objects, pictures or counting on to help them to complete the sums. Even if children have completed the sheet they should still continue to go over and practise the calculations as often as possible to aid their memory of them.
- Every week they will be tested on these and they will have 30 seconds to complete as many as they can. This may seem like a huge challenge but the children love to try to beat their previous week's scores and will make excellent progress with this as the year goes on.

Spellings

Common exception words for Year 1

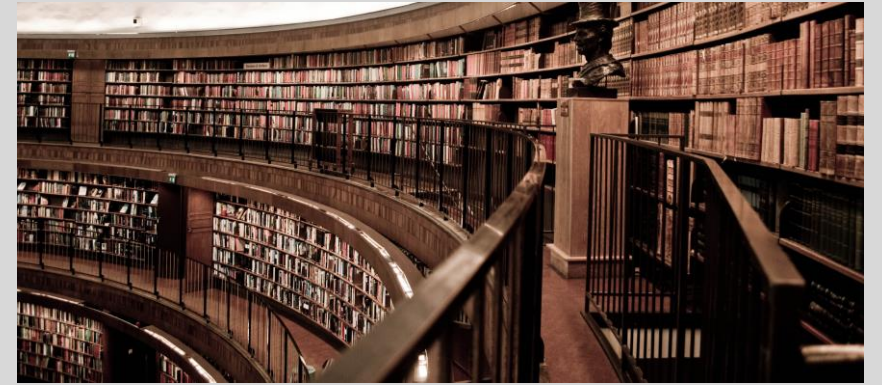
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to	so	me
today	by	she
of	my	house
said	here	our
says	there	friend
are	where	school
were	love	put
was	come	push
is	some	you
his	one	your
has	once	they
I	ask	be

- Spellings are sent home weekly and reflect the sounds that the children have been learning in phonics.
- They will usually focus on one spelling rule every week- which will be written at the top of their spellings in their planner. There will also be a small selection of the High Frequency Words or Common Exception Words that children are expected to know how to spell by the end of year 1.
- Children will have a spelling test every Friday so it is important that the children practise them during the week. Copies of the high frequency words and a spelling overview is available to download on our class page.

Reading

Why read?



Statistics from 2014 show that one in five children in England cannot read well by the age of 11. That equates to almost 5 children in our class alone.

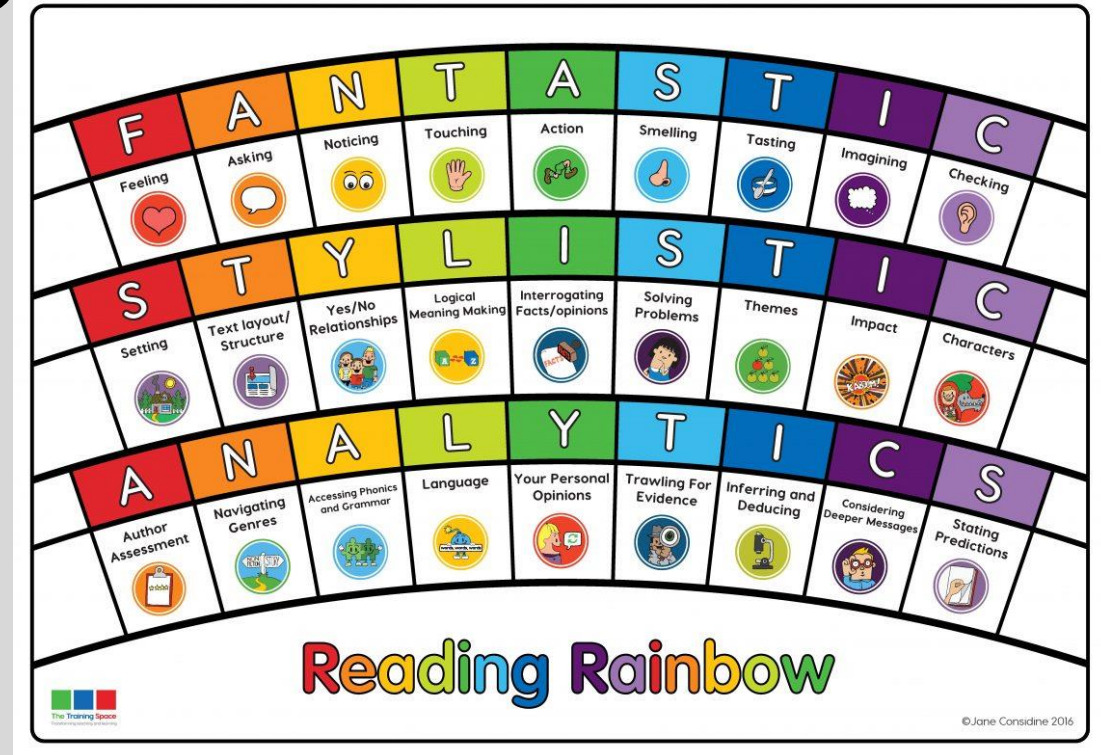
Children are less likely to succeed in other areas of the curriculum if they do not develop their reading skills by the middle of primary school

Reading for pleasure develops children's literacy skills at a greater rate than formal English lessons.

Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns

Reading

- We provide opportunities for children to read as much as possible during the school day and we listen to them read individually as often as possible during the week.
- **Reading forms an important part of home learning and it is vital that children read at home at least three times a week.**
- This does not have to be for long, just five or ten minutes is fine but it will make a huge difference to their progress, achievement and confidence in reading. Please let us know when you have listened to your child read by signing their planner.



PE

Outdoor PE- Tuesday. Come to school in kit

Indoor PE- Wednesday. Kit to remain in school for the half term

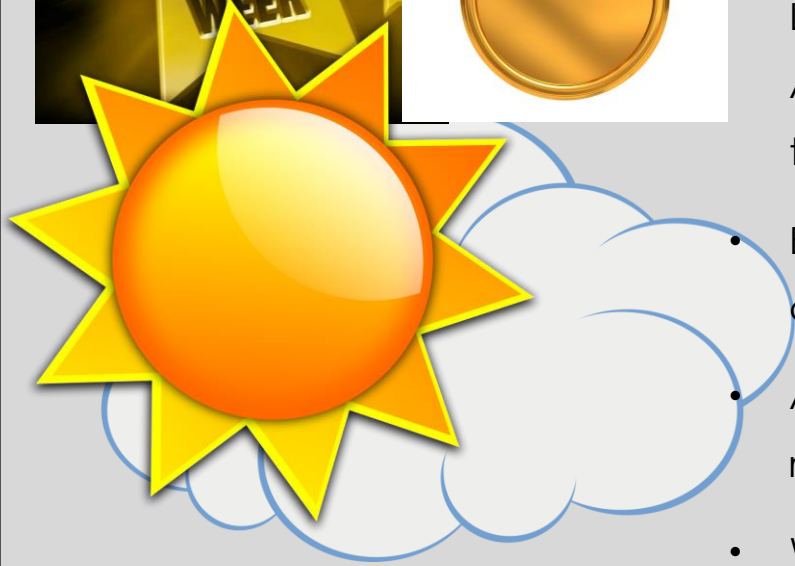
Please label all PE kit items



Behaviour



- We have high expectations of all children and expect them to try their best at all times.
- The children have all been assigned into team point teams; St. Matthew, St. Mark, St. Luke or St. John. They can earn points for their teams through good behaviour and work. At the end of the week, team points are collected across the school and the winning team is announced. At the end of the year, the team in the lead will get a reward.
- Every Friday, one child will receive 'Star of the Week' in assembly. As a reward, they choose a friend to sit with them on the 'top table' at lunch time on Monday.
- A child who has demonstrated good work or commitment to their reading will win the reading medal to wear at school for the week.
- We have a behaviour system in class where children all start on the sun. In the event that a child is not following the school or class rules, they will be asked to move their name onto the cloud. If negative behaviour continues, the child may have to miss some of their playtime. At the end of the lesson, names are moved back for a fresh start,

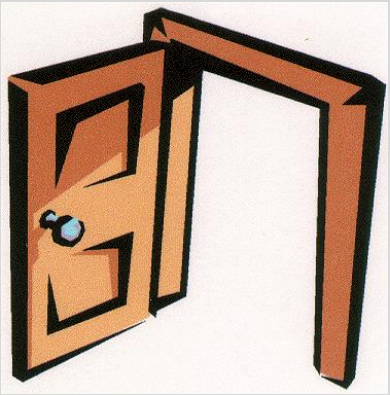




Communication

@MrsLSGC

- There are regular updates and photographs of what we have been doing in class on our twitter feed, which is @MrsLSGC .
- I hope this information has been helpful. However if you have any further questions or queries please don't hesitate to speak to me in the mornings or at hometime.



Our door is always open

Thank you for your co-operation and support.